**1-семестр**

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| Апта /мерзімі | Тақырыптар атауы (дәрістер, практикалық сабақтар, СӨЖ) | Сағ саны | Ен жоғары балл |
| 1 | **Lesson 1 File-1A. Nice to meet you** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Lexical materials:** greetings,saying hello,communication **Grammar:**verb *be* + (affirmative form); pronouns *I,you,* etc. **Vocabulary:**days of the week, numbers 1-20**Pronunciation:**vowel sounds, word stress. **Writing:**Writing the words in the columns. **Reading.** Texts.**Speaking.** pp.4-5**File-1B. I’m not English, I’m Scottish****Grammar:** verb *be -;? (negative and question forms)*.**Vocabulary:**countries and nationalities, numbers 20-1000**Speaking.** pp.6 -7 **Reading. Text:** Brighten the corner where you are.**Story time:** Chapter 1. Dreaming of Peter Pan. pp.1-7James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| 2 | Lesson 2. **File- 1C. His name, her name** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:** possessive adjectives: *my, your,* etc. Aim: Presentation and consolidation.**Vocabulary:** personal information: *address, phone number* etc. **Pronunciation:** the alphabet**Reading.** Texts. **Speaking.** pp.8-9**File-1D. Turn off your mobiles!** **Grammar:***a/an* plurals; *this/that/these/those*Aim: Presentation and consolidation.**Vocabulary:**the classroom, common objects, classroom language**Pronunciation:**vowel sounds**Reading.** **Speaking.** pp.10-11 **Story time:** Chapter 2. Neverland. pp.8-13James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| 3 | Lesson 3. **Revise and check:** What do you remember? (p-14)What can you do? (p-15)**Practical English** On a plane (p-12)**Writing:** Completing a form **Reading.**Text**Speaking.** Topics **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials. **Story time:** Chapter 3 The Lost Boys pp.14-19James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| 4 | Lesson 4. **File-2A. Cappuccino and chips** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:** present simple tense *+* and *-* (affirmative and negative forms)**Vocabulary:**verb phrases, irregular plurals **Pronunciation:**consonant sounds; third person *-s***Reading. Text:** Typically British? (p-16)**Speaking.** pp.16-17 **File-2B. When Natasha meets Darren …** **Grammar:** present simple “*?”* (question form)**Vocabulary:**common verb phrases **Pronunciation:**consonant sounds **Reading. Text:** Meeting a partner on the Internet (p-18)**Speaking.** p19 | 3 | 10 |
| **СОӨЖ Қорғау -СӨЖ 1** 1. Speaking on the topics "My university", "My profession", "My family"2. Doing lexical and grammar task.3. Retelling of the text.4**.**Testing vocabulary -100 words, |  | 30 |
| 5 | Lesson 5 **File- 2C. An artist and a musician** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:** a/an + jobs**Vocabulary:**jobs **Pronunciation:**consonant sounds **Reading. Text:** An article. Annabel’s job (p-20)**Speaking.** pp 20-21 **File -2D. Relatively famous** Grammar**:** possessive *s* **Vocabulary:**familyand family members**Pronunciation:**consonant sounds **Reading.** Texts. **Speaking.** pp 22-23 **Story time:** Chapter 4 Battles with Pirates pp.20-25James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 5 | **АБ1 –Test 1** |  | 20 |
| 6 | Lesson 6. **Revise and check:** What do you remember? (p-26)What can you do? (p-27)**Practical English:**At a Hotel(p-24)**Writing:** An informal e-mail/letter**(**p-25)**Reading.** Texts. **Speaking.** Topics.  | 3 | 10 |
| 7 | Lesson 7. **File – 3A. Pretty woman****Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:** adjectives **Vocabulary:**adjectives *quite/ very***Pronunciation:**vowel sounds **Reading.**Texts. **Speaking.** p.29**File – 3B. Wake up, get out of bed …** **Grammar:** telling the time, present simple**Vocabulary:**daily routine **Pronunciation:**the letter *o* **Reading. Text:** How stressed? (p.30)**Speaking.** p.31 **Story time:** Chapter 5 Poison pp.26-31James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| **СОӨЖ СӨЖ 2** 1**.**Testing vocabulary -200 words,2. Translate the text in written form. 3.Sum up the information from the text and prepare a 5-7 minute talk about it.4.Do the grammar task. |  | 30 |
| 8 | Lesson 8. **File – 3C. The island with a secret** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:** adverbs of frequency **Vocabulary:**time words and expressions**Pronunciation:**the letter *h* **Reading. Text:** The mystery of Okinawa (p.32)**Speaking.** p.33**File – 3D. On the last Wednesday in August** **Grammar:** prepositions of time**Vocabulary:**the date **Pronunciation:** word stress **Reading. Text1:**Fascinating festivals (p.34)**Text2:**Times you love (p.35) **Speaking.** p.35 **Story time:** Chapter 6 To England pp.32-39James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| 9 | Lesson 9. **Revise and check:** What do you remember? (p-38)What can you do? (p-39)**Practical English:**In a coffee shop(p-36)**Writing:** A magazine article**(**p-37)**Reading.** Texts. **Speaking.** Topics.**Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.**Story time.** A short story:The dangerous Helper[www.englisg-for-students.com/Simple-Short Stories.html](http://www.englisg-for-students.com/Simple-Short%20Stories.html) | 3 | 10 |
| 10 | Lesson 10. **File – 4A. I can’t dance** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:** *can / can’t* **Vocabulary:**verb phrases:*buy a newspaper*, etc. **Pronunciation:** sentence stress **Reading.**Texts. **Speaking.** p.41   | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| **АБ (МТ) – Test 2** |  | 20 |
| 11 | Lesson 11 Analysis of test resultsWhat do you remember?What can you do?**File – 4B. Shopping – men love it!** **Grammar:** *like +* (verb + *-ing*)Aim: Presentation and consolidation.**Vocabulary:**free time activities **Pronunciation:**sentence stress **Reading. Text:**Shopping: men and women are different(p.43)**Speaking.** p.43 **Story time.** A short story:The Hospitality of The Pigeon[www.englisg-for-students.com/Simple-Short Stories.html](http://www.englisg-for-students.com/Simple-Short%20Stories.html) | 3 | 10 |
| 12 | Lesson 12. **File – 4C. Fatal attraction?** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:** object pronouns: *me, you, him,* etc. **Vocabulary:**love story phrases: **Pronunciation:** /i/ and /i:/**Reading. Text:**Five classic love stories(p.45)**Speaking.**p.44 **File – 4D. Are you still mine?** **Grammar:** possessive pronouns: *mine, yours,* etc. **Vocabulary:**music**Pronunciation:** rhyming words **Reading.** Texts. **Speaking.** pp.46-47 СӨЖ №3**Topic:** My favorite love story(making a presentation) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 13 | Lesson 13. **Revise and check:** What do you remember? (p-50)What can you do? (p-51)**Practical English:**In a clothes shop (p-48)**Writing:** Describing a friend**(**p-49)**Reading.** Texts.**Speaking.** Topics**Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials. **Story time.** A short story:The Donkey and The Cotton[www.englisg-for-students.com/Simple-Short Stories.html](http://www.englisg-for-students.com/Simple-Short%20Stories.html) | 3 | 10 |
| **СОӨЖ прием СӨЖ** 1**.**Testing vocabulary -200 words.2. Writing an informal letter.3. Translate the sentences from Russian (Kazakh) into English.4. Do the grammar task.. |  | 30 |
| 14 | Lesson 14. **File – 5A.Who were they?** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:** past simple of *be: was/were***Vocabulary:**word formation: *paint-painter***Pronunciation:** sentence stress **Reading. Text:** Who are they? (p-53)**Speaking.** p-53**File – 5B. Sydney, here we come!** **Grammar:** past simple regular verbs **Vocabulary:**past simple expressions **Pronunciation:** *-ed* endings **Reading. Text:**A tale of two Sydneys (p-54)**Speaking.** p-55 | 3 | 10 |
| 15 | **Aims:** checking the knowledge of basic grammar, special terminology from the textbook, to encourage students to speak on the topics of their specialty. | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
|  | АБ – Test 3 |  | 20 |
|  | **Exam** |  | 100 |

2-семестр

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| Апта /мерзімі | Тақырыптар атауы (дәрістер, практикалық сабақтар, СӨЖ) | Сағ саны | Ен жоғары балл |
| 1 | **File-5C. Girls’ night out****Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:**past simple irregular verbs **Vocabulary:***go, have, get***Pronunciation:**sentence stress **Reading. Text:** The report about big cities. p.56**Speaking.** p.57 **File-5D. Murder in a country house.** **Grammar:**past simple regular and irregular **Vocabulary:**irregular verbs **Pronunciation:**past simple verbs **Reading. Text:** Murder in a country house. p.58**Speaking.** p.59**Text1:** The Need For Law **(**pp 7-9)JustEnglish, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова. **Text 2:**The federal judiciary of the USA([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 2 | Lesson 2. **Revise and check:** What do you remember? (p-62)What can you do? (p-63)**Practical English:** In a gift shop(p-60)**Writing:** A holiday report **Reading.** Texts.**Speaking.** Topics for discussion. **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials. **Text 1:** An outline of law making process in GB and the USA (pp 9-11)Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова. **Text 2:** Administration. The judicial brunch of the government of the USA. ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 3 | Lesson 3. **File-6A. A house with a history** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:***there is / there are***Vocabulary:**houses and furniture **Pronunciation:**sentence stress **Reading.** Texts. **Speaking.** p.65**File-6B. A night in a haunted hotel** **Grammar:***there was / there were***Vocabulary:**prepositions of place **Pronunciation:**silent letters **Reading. Text:**Would you like to spend a night in this room? p.66**Speaking.** p.67**Text 1:** The Court System of England and Wales (pp 11-13) JustEnglish, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова. **Text 2:**Interpol ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 4 | Lesson 4. **File-6C. Neighbors from hell** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:**present continuous **Vocabulary:**verb phrases**Pronunciation:**verb + *-ing***Reading.** Texts**Speaking.** p.69**File-6D. When a man tired of London** **Grammar:**present simple or present continuous **Vocabulary:** places in a city **Pronunciation:**city names **Reading. Text:**The London Eye p.71**Speaking.** pp.70-71СӨЖ №1**Topic:**My future profession (making a presentation) | 3 | 10 |
| **СОӨЖ Қорғау -СӨЖ 1** 1. Speaking on the topics "Almaty or Nursultan", "New York", "Almaty"2. Doing lexical and grammar task.3. Retelling of the text.4**.**Testing vocabulary -100 words, |  | 30 |
| 5 | Lesson 5 **Revise and check:** What do you remember? (p-74)What can you do? (p-75)**Practical English:** In the street (p-72)**Writing:** A postcard**Reading.**Texts **Speaking.**Topics for discussion**Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials. **Text 1:** People in Law Cases in Great BritainA. Types of Legal Professions pp 13-14JustEnglish, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова. **Text 2:**Al Capone ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 5 | **АБ1 –Test 1** |  | 20 |
| 6 | Lesson 6. **Revise and check:** What do you remember? (p-26)What can you do? (p-27)**Practical English:**At a Hotel(p-24)**Writing:** An informal e-mail/letter**(**p-25)**Reading.** Texts. **Speaking.** Topics. **File-7A.What does your food say about you?** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:***a/an, some/any***Vocabulary:** food, countable and uncountable nouns**Pronunciation:**the letters *ea***Reading.** Texts **Speaking.** p.77 **File-7B.How much water do we really need?** **Grammar:***how much/how many/,* quantifiers: *a lot, not much***Vocabulary:** drinks**Pronunciation:**/w/, /v/and /b/**Reading. Text:**Water – facts and mythsp.79**Speaking.** p.78СӨЖ №2 **Topic:**Healthy life style(making a presentation) | 3 | 10 |
| 7 | Lesson 7. **File-7C.Changing holidays****Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:***be going to* (plans)**Vocabulary:** holidays **Pronunciation:**sentence stress**Reading. Text:**Tonight’s TV Don’t miss. p.80**Speaking.** p.81**File-7D. It’s written in the cards****Grammar:***be going to* (predictions)**Vocabulary:**verb phrases **Pronunciation:**/u/ and /u:/**Reading. Text:**It’s written in the cards(pp.82-83)**Speaking.** p.83 **Text 1:** People in Law Cases in Great BritainB. Solicitors and Barristers pp 14-15Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова. **Text 2:**Choosing an occupation. I want to be a lawyer. ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| **СОӨЖ СӨЖ 2** 1**.**Testing vocabulary -200 words,2. Translate the text in written form. 3.Sum up the information from the text and prepare a 5-7 minute talk about it.4.Do the grammar task. |  | 30 |
| 8 | Lesson 8. **File-7C.Changing holidays****Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:***be going to* (plans)**Vocabulary:** holidays **Pronunciation:**sentence stress**Reading. Text:**Tonight’s TV Don’t miss. p.80**Speaking.** p.81**File-7D. It’s written in the cards****Grammar:***be going to* (predictions)**Vocabulary:**verb phrases **Pronunciation:**/u/ and /u:/**Reading. Text:**It’s written in the cards(pp.82-83)**Speaking.** p.83 **Text 1:** People in Law Cases in Great BritainB. Solicitors and Barristers pp 14-15Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова. **Text 2:**Choosing an occupation. I want to be a lawyer. ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 9 | Lesson 9. **Revise and check:** What do you remember? (p-86)What can you do? (p-87)**Practical English:** At a restaurant (p-84)**Writing:** Instructions **Reading.** Texts **Speaking.** Topics for discussion **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials. **Text 1:** People in Law Cases in Great BritainC. Judges in Great Britain (pp 18-19)Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.**Text 2:**Freedom of Information in the USA and UK. ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 10 | Lesson 10. **File-8A.The True False Show****Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:**comparative adjectives**Vocabulary:**personality adjectives**Pronunciation:**sentence stress**Reading.** Texts **Speaking.** p.88**File-8B.The highest city in the world****Grammar:**superlative adjectives **Vocabulary:**the weather **Pronunciation:**consonant groups **Reading. Text:**Extreme livingp.90**Speaking.** p.91**Text 1:** The Court System of the USA**.** The Organization of the Federal Courts Today (pp 25-26)Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.**Text 2:**Law and Society (<http://bibliofond.ru/view>) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| **АБ (МТ) – Test 2** |  | 20 |
| 11 | Lesson 11 **File-8C. Would you like to drive a Ferrari?** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:***would like to/ like***Vocabulary:**adventures **Pronunciation:**sentence stress **Reading. Text:**Are you looking for a really special present? p.92**Speaking.** p.92 **File-8D. They dress well but drive badly****Grammar:**adverbs**Vocabulary:**common adverbs **Pronunciation:**adjectives and adverbs **Reading. Text:**The inside story pp.94-95**Speaking.** p.95  | 3 | 10 |
| 12 | Lesson 12. **Revise and check:** What do you remember? (p-98)What can you do? (p-99)**Practical English:** Going home (p-96)**Writing:** Making a reservation**Reading.**Texts **Speaking.** topics for discussion **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials. СӨЖ №3**Topic:** Modern fashion **(**making a presentation) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 13 | **File-9A. Before we met** **Aims:** 1) development of lexical and grammatical competence; 2) development of reading competence and retelling skills; 3) development of speaking skills;4) development of writing skills. **Grammar:**present perfect**Vocabulary:***been to***Pronunciation:**sentence stress **Reading. Text:**Are you jealous? (p-100)**Speaking.** p.101 **File-9B.I’ve read the book, I’ve seen the film****Grammar:**present perfect or past simple**Vocabulary:**past participles **Pronunciation:**irregular past participles **Reading.** Texts **Speaking.** pp.102-103**Text 1:** The system of Government (pp 43-45)Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.**Text 2:**Law-making procedure in the USA (<http://bibliofond.ru/view>)  | 3 | 10 |
| **СОӨЖ прием СӨЖ** 1**.**Testing vocabulary -200 words.2. Writing an informal letter.3. Translate the sentences from Russian (Kazakh) into English.4. Do the grammar task.. |  | 30 |
| 14 | Lesson 14. **Revise and check:** **Grammar**(Revision of all files)(pp.104-105)**Vocabulary:** (p-106)**Pronunciation:** (p-107)**Communication:** (pp.108-113)**Reading.** Texts **Speaking.** Topics for discussion **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials. СӨЖ №4**Topic:**My favorite film**/** book (making a presentation) | 3 | 10 |
| 15 | **Aims:** checking the knowledge of basic grammar, special terminology from the textbook, to encourage students to speak on the topics of their specialty. | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
|  | АБ – Test 3 |  | 20 |
|  | **Exam** |  | 100 |