**1-семестр**

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| Апта /мерзімі | Тақырыптар атауы (дәрістер, практикалық сабақтар, СӨЖ) | Сағ саны | Ен жоғары балл |
| 1 | **Lesson 1 File-1A. Nice to meet you**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Lexical materials:** greetings,saying hello,communication  **Grammar:**verb *be* + (affirmative form); pronouns *I,you,* etc.  **Vocabulary:**days of the week, numbers 1-20  **Pronunciation:**vowel sounds, word stress.  **Writing:**Writing the words in the columns.  **Reading.** Texts.  **Speaking.** pp.4-5  **File-1B. I’m not English, I’m Scottish**  **Grammar:** verb *be -;? (negative and question forms)*.  **Vocabulary:**countries and nationalities, numbers 20-1000  **Speaking.** pp.6 -7  **Reading. Text:** Brighten the corner where you are.  **Story time:** Chapter 1. Dreaming of Peter Pan. pp.1-7  James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| 2 | Lesson 2. **File- 1C. His name, her name**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** possessive adjectives: *my, your,* etc.  Aim: Presentation and consolidation.  **Vocabulary:** personal information: *address, phone number* etc.  **Pronunciation:** the alphabet  **Reading.** Texts.  **Speaking.** pp.8-9  **File-1D. Turn off your mobiles!**  **Grammar:***a/an* plurals; *this/that/these/those*  Aim: Presentation and consolidation.  **Vocabulary:**the classroom, common objects, classroom language  **Pronunciation:**vowel sounds  **Reading.**  **Speaking.** pp.10-11  **Story time:** Chapter 2. Neverland. pp.8-13  James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| 3 | Lesson 3. **Revise and check:**  What do you remember? (p-14)  What can you do? (p-15)  **Practical English** On a plane (p-12)  **Writing:** Completing a form  **Reading.**Text  **Speaking.** Topics    **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  **Story time:** Chapter 3 The Lost Boys pp.14-19  James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| 4 | Lesson 4. **File-2A. Cappuccino and chips**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.    **Grammar:** present simple tense *+* and *-* (affirmative and negative forms)  **Vocabulary:**verb phrases, irregular plurals  **Pronunciation:**consonant sounds; third person *-s*  **Reading. Text:** Typically British? (p-16)  **Speaking.** pp.16-17  **File-2B. When Natasha meets Darren …**  **Grammar:** present simple “*?”* (question form)  **Vocabulary:**common verb phrases  **Pronunciation:**consonant sounds  **Reading. Text:** Meeting a partner on the Internet (p-18)  **Speaking.** p19 | 3 | 10 |
| **СОӨЖ Қорғау -СӨЖ 1**  1. Speaking on the topics "My university", "My profession", "My family"  2. Doing lexical and grammar task.  3. Retelling of the text.  4**.**Testing vocabulary -100 words, |  | 30 |
| 5 | Lesson 5 **File- 2C. An artist and a musician**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** a/an + jobs  **Vocabulary:**jobs  **Pronunciation:**consonant sounds  **Reading. Text:** An article. Annabel’s job (p-20)  **Speaking.** pp 20-21  **File -2D. Relatively famous**  Grammar**:** possessive *s*  **Vocabulary:**familyand family members  **Pronunciation:**consonant sounds  **Reading.** Texts.  **Speaking.** pp 22-23  **Story time:** Chapter 4 Battles with Pirates pp.20-25  James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 5 | **АБ1 –Test 1** |  | 20 |
| 6 | Lesson 6. **Revise and check:**  What do you remember? (p-26)  What can you do? (p-27)  **Practical English:**At a Hotel(p-24)  **Writing:** An informal e-mail/letter**(**p-25)  **Reading.** Texts.  **Speaking.** Topics. | 3 | 10 |
| 7 | Lesson 7. **File – 3A. Pretty woman**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** adjectives  **Vocabulary:**adjectives *quite/ very*  **Pronunciation:**vowel sounds  **Reading.**Texts.  **Speaking.** p.29  **File – 3B. Wake up, get out of bed …**  **Grammar:** telling the time, present simple  **Vocabulary:**daily routine  **Pronunciation:**the letter *o*  **Reading. Text:** How stressed? (p.30)  **Speaking.** p.31  **Story time:** Chapter 5 Poison pp.26-31  James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| **СОӨЖ СӨЖ 2**  1**.**Testing vocabulary -200 words,  2. Translate the text in written form.  3.Sum up the information from the text and prepare a 5-7 minute talk about it.  4.Do the grammar task. |  | 30 |
| 8 | Lesson 8. **File – 3C. The island with a secret**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** adverbs of frequency  **Vocabulary:**time words and expressions  **Pronunciation:**the letter *h*  **Reading. Text:** The mystery of Okinawa (p.32)  **Speaking.** p.33  **File – 3D. On the last Wednesday in August**  **Grammar:** prepositions of time  **Vocabulary:**the date  **Pronunciation:** word stress  **Reading. Text1:**Fascinating festivals (p.34)  **Text2:**Times you love (p.35)  **Speaking.** p.35  **Story time:** Chapter 6 To England pp.32-39  James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| 9 | Lesson 9. **Revise and check:**  What do you remember? (p-38)  What can you do? (p-39)  **Practical English:**In a coffee shop(p-36)  **Writing:** A magazine article**(**p-37)  **Reading.** Texts.  **Speaking.** Topics.  **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  **Story time.** A short story:The dangerous Helper  [www.englisg-for-students.com/Simple-Short Stories.html](http://www.englisg-for-students.com/Simple-Short%20Stories.html) | 3 | 10 |
| 10 | Lesson 10. **File – 4A. I can’t dance**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** *can / can’t*  **Vocabulary:**verb phrases:*buy a newspaper*, etc.  **Pronunciation:** sentence stress  **Reading.**Texts.  **Speaking.** p.41 | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| **АБ (МТ) – Test 2** |  | 20 |
| 11 | Lesson 11 Analysis of test results  What do you remember?  What can you do?  **File – 4B. Shopping – men love it!**  **Grammar:** *like +* (verb + *-ing*)  Aim: Presentation and consolidation.  **Vocabulary:**free time activities  **Pronunciation:**sentence stress  **Reading. Text:**Shopping: men and women are different(p.43)  **Speaking.** p.43  **Story time.** A short story:The Hospitality of The Pigeon  [www.englisg-for-students.com/Simple-Short Stories.html](http://www.englisg-for-students.com/Simple-Short%20Stories.html) | 3 | 10 |
| 12 | Lesson 12. **File – 4C. Fatal attraction?**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** object pronouns: *me, you, him,* etc.  **Vocabulary:**love story phrases:  **Pronunciation:** /i/ and /i:/  **Reading. Text:**Five classic love stories(p.45)  **Speaking.**p.44  **File – 4D. Are you still mine?**  **Grammar:** possessive pronouns: *mine, yours,* etc.  **Vocabulary:**music  **Pronunciation:** rhyming words  **Reading.** Texts.  **Speaking.** pp.46-47  СӨЖ №3  **Topic:** My favorite love story  (making a presentation) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 13 | Lesson 13. **Revise and check:**  What do you remember? (p-50)  What can you do? (p-51)  **Practical English:**In a clothes shop (p-48)  **Writing:** Describing a friend**(**p-49)  **Reading.** Texts.  **Speaking.** Topics    **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  **Story time.** A short story:The Donkey and The Cotton  [www.englisg-for-students.com/Simple-Short Stories.html](http://www.englisg-for-students.com/Simple-Short%20Stories.html) | 3 | 10 |
| **СОӨЖ прием СӨЖ**  1**.**Testing vocabulary -200 words.  2. Writing an informal letter.  3. Translate the sentences from Russian (Kazakh) into English.  4. Do the grammar task.. |  | 30 |
| 14 | Lesson 14. **File – 5A.Who were they?**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** past simple of *be: was/were*  **Vocabulary:**word formation: *paint-painter*  **Pronunciation:** sentence stress  **Reading. Text:** Who are they? (p-53)  **Speaking.** p-53  **File – 5B. Sydney, here we come!**  **Grammar:** past simple regular verbs  **Vocabulary:**past simple expressions  **Pronunciation:** *-ed* endings  **Reading. Text:**A tale of two Sydneys (p-54)  **Speaking.** p-55 | 3 | 10 |
| 15 | **Aims:** checking the knowledge of basic grammar, special terminology from the textbook, to encourage students to speak on the topics of their specialty. | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
|  | АБ – Test 3 |  | 20 |
|  | **Exam** |  | 100 |

2-семестр

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| Апта /мерзімі | Тақырыптар атауы (дәрістер, практикалық сабақтар, СӨЖ) | Сағ саны | Ен жоғары балл |
| 1 | **File-5C. Girls’ night out**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:**past simple irregular verbs  **Vocabulary:***go, have, get*  **Pronunciation:**sentence stress  **Reading. Text:** The report about big cities. p.56  **Speaking.** p.57  **File-5D. Murder in a country house.**  **Grammar:**past simple regular and irregular  **Vocabulary:**irregular verbs  **Pronunciation:**past simple verbs  **Reading. Text:** Murder in a country house. p.58  **Speaking.** p.59  **Text1:** The Need For Law **(**pp 7-9)  JustEnglish, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**The federal judiciary of the USA([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 2 | Lesson 2. **Revise and check:**  What do you remember? (p-62)  What can you do? (p-63)  **Practical English:** In a gift shop(p-60)  **Writing:** A holiday report  **Reading.** Texts.  **Speaking.** Topics for discussion.  **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  **Text 1:** An outline of law making process in GB and the USA (pp 9-11)  Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:** Administration. The judicial brunch of the government of the USA.  ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 3 | Lesson 3. **File-6A. A house with a history**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:***there is / there are*  **Vocabulary:**houses and furniture  **Pronunciation:**sentence stress  **Reading.** Texts.  **Speaking.** p.65  **File-6B. A night in a haunted hotel**  **Grammar:***there was / there were*  **Vocabulary:**prepositions of place  **Pronunciation:**silent letters  **Reading. Text:**Would you like to spend a night in this room? p.66  **Speaking.** p.67  **Text 1:** The Court System of England and Wales (pp 11-13)  JustEnglish, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Interpol  ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 4 | Lesson 4. **File-6C. Neighbors from hell**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:**present continuous  **Vocabulary:**verb phrases  **Pronunciation:**verb + *-ing*  **Reading.** Texts  **Speaking.** p.69  **File-6D. When a man tired of London**  **Grammar:**present simple or present continuous  **Vocabulary:** places in a city  **Pronunciation:**city names  **Reading. Text:**The London Eye p.71  **Speaking.** pp.70-71  СӨЖ №1  **Topic:**My future profession  (making a presentation) | 3 | 10 |
| **СОӨЖ Қорғау -СӨЖ 1**  1. Speaking on the topics "Almaty or Nursultan", "New York", "Almaty"  2. Doing lexical and grammar task.  3. Retelling of the text.  4**.**Testing vocabulary -100 words, |  | 30 |
| 5 | Lesson 5 **Revise and check:**  What do you remember? (p-74)  What can you do? (p-75)  **Practical English:** In the street (p-72)  **Writing:** A postcard  **Reading.**Texts  **Speaking.**Topics for discussion  **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  **Text 1:** People in Law Cases in Great Britain  A. Types of Legal Professions pp 13-14  JustEnglish, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Al Capone  ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 5 | **АБ1 –Test 1** |  | 20 |
| 6 | Lesson 6. **Revise and check:**  What do you remember? (p-26)  What can you do? (p-27)  **Practical English:**At a Hotel(p-24)  **Writing:** An informal e-mail/letter**(**p-25)  **Reading.** Texts.  **Speaking.** Topics.  **File-7A.What does your food say about you?**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:***a/an, some/any*  **Vocabulary:** food, countable and uncountable nouns  **Pronunciation:**the letters *ea*  **Reading.** Texts  **Speaking.** p.77    **File-7B.How much water do we really need?**  **Grammar:***how much/how many/,* quantifiers: *a lot, not much*  **Vocabulary:** drinks  **Pronunciation:**/w/, /v/and /b/  **Reading. Text:**Water – facts and mythsp.79  **Speaking.** p.78  СӨЖ №2  **Topic:**Healthy life style  (making a presentation) | 3 | 10 |
| 7 | Lesson 7. **File-7C.Changing holidays**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:***be going to* (plans)  **Vocabulary:** holidays  **Pronunciation:**sentence stress  **Reading. Text:**Tonight’s TV Don’t miss. p.80  **Speaking.** p.81  **File-7D. It’s written in the cards**  **Grammar:***be going to* (predictions)  **Vocabulary:**verb phrases  **Pronunciation:**/u/ and /u:/  **Reading. Text:**It’s written in the cards(pp.82-83)  **Speaking.** p.83  **Text 1:** People in Law Cases in Great Britain  B. Solicitors and Barristers pp 14-15  Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Choosing an occupation. I want to be a lawyer.  ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| **СОӨЖ СӨЖ 2**  1**.**Testing vocabulary -200 words,  2. Translate the text in written form.  3.Sum up the information from the text and prepare a 5-7 minute talk about it.  4.Do the grammar task. |  | 30 |
| 8 | Lesson 8. **File-7C.Changing holidays**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:***be going to* (plans)  **Vocabulary:** holidays  **Pronunciation:**sentence stress  **Reading. Text:**Tonight’s TV Don’t miss. p.80  **Speaking.** p.81  **File-7D. It’s written in the cards**  **Grammar:***be going to* (predictions)  **Vocabulary:**verb phrases  **Pronunciation:**/u/ and /u:/  **Reading. Text:**It’s written in the cards(pp.82-83)  **Speaking.** p.83  **Text 1:** People in Law Cases in Great Britain  B. Solicitors and Barristers pp 14-15  Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Choosing an occupation. I want to be a lawyer.  ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 9 | Lesson 9.  **Revise and check:**  What do you remember? (p-86)  What can you do? (p-87)  **Practical English:** At a restaurant (p-84)  **Writing:** Instructions  **Reading.** Texts  **Speaking.** Topics for discussion    **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  **Text 1:** People in Law Cases in Great Britain  C. Judges in Great Britain (pp 18-19)  Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Freedom of Information in the USA and UK.  ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 10 | Lesson 10. **File-8A.The True False Show**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:**comparative adjectives  **Vocabulary:**personality adjectives  **Pronunciation:**sentence stress  **Reading.** Texts  **Speaking.** p.88  **File-8B.The highest city in the world**  **Grammar:**superlative adjectives  **Vocabulary:**the weather  **Pronunciation:**consonant groups  **Reading. Text:**Extreme livingp.90  **Speaking.** p.91  **Text 1:** The Court System of the USA**.**  The Organization of the Federal Courts Today (pp 25-26)  Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Law and Society  (<http://bibliofond.ru/view>) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| **АБ (МТ) – Test 2** |  | 20 |
| 11 | Lesson 11 **File-8C. Would you like to drive a Ferrari?**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:***would like to/ like*  **Vocabulary:**adventures  **Pronunciation:**sentence stress  **Reading. Text:**Are you looking for a really special present? p.92  **Speaking.** p.92  **File-8D. They dress well but drive badly**  **Grammar:**adverbs  **Vocabulary:**common adverbs  **Pronunciation:**adjectives and adverbs  **Reading. Text:**The inside story pp.94-95  **Speaking.** p.95 | 3 | 10 |
| 12 | Lesson 12. **Revise and check:**  What do you remember? (p-98)  What can you do? (p-99)  **Practical English:** Going home (p-96)  **Writing:** Making a reservation  **Reading.**Texts  **Speaking.** topics for discussion  **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  СӨЖ №3  **Topic:** Modern fashion  **(**making a presentation) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 13 | **File-9A. Before we met**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:**present perfect  **Vocabulary:***been to*  **Pronunciation:**sentence stress  **Reading. Text:**Are you jealous? (p-100)  **Speaking.** p.101  **File-9B.I’ve read the book, I’ve seen the film**  **Grammar:**present perfect or past simple  **Vocabulary:**past participles  **Pronunciation:**irregular past participles  **Reading.** Texts  **Speaking.** pp.102-103  **Text 1:** The system of Government (pp 43-45)  Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Law-making procedure in the USA  (<http://bibliofond.ru/view>) | 3 | 10 |
| **СОӨЖ прием СӨЖ**  1**.**Testing vocabulary -200 words.  2. Writing an informal letter.  3. Translate the sentences from Russian (Kazakh) into English.  4. Do the grammar task.. |  | 30 |
| 14 | Lesson 14. **Revise and check:**  **Grammar**(Revision of all files)(pp.104-105)  **Vocabulary:** (p-106)  **Pronunciation:** (p-107)  **Communication:** (pp.108-113)  **Reading.** Texts  **Speaking.** Topics for discussion    **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  СӨЖ №4  **Topic:**My favorite film**/** book  (making a presentation) | 3 | 10 |
| 15 | **Aims:** checking the knowledge of basic grammar, special terminology from the textbook, to encourage students to speak on the topics of their specialty. | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
|  | АБ – Test 3 |  | 20 |
|  | **Exam** |  | 100 |